



HOPE COLLEGE
OF ARTS & SCIENCES

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Student:		Instructor:	
Clinical Site:	Course: NUR-2010 Basic Medical Surgical Nursing	Term:	

Instructions:

The clinical evaluation tool will determine the student's clinical competency skills required for progression to the next nursing course in the curriculum. The tool consists of six essential competencies with specific performance criteria. Preceptors will rate students on each competency using the designated rating scale (student clinical experiences are graded on a numerical scale from "1-5"). Preceptors may also include comments related to each competency. Preceptors should discuss the tool with students at the beginning of each clinical rotation and describe how and when it will be used.

Evaluation Criteria:

- 5 = Excellent** (The clinical objective has been met with a high level of competency, beyond expectation)
- 4 = Above Average** (The clinical objective has been met at a level exceeding expectation)
- 3 = Average** (The clinical objective has been met by the student)
- 2 = Below Average** (The clinical objective has been minimally met by the student)
- 1 = Unsatisfactory** (The clinical objective has not been met by the student)

N/A = Not Applicable (This indicates that the clinical objective was not observed in that clinical setting)

***Note:** Each Unsatisfactory rating **must** include the Instructor/Preceptor's comment(s) and date.

Guidelines for Pass/Fail Grade:

- A student receiving a rating of one (1) or two (2) in any of the six clinical competencies will be required to retake the course and/or may be placed on academic probation.
- At the time of final clinical evaluation, a student must achieve a minimum rating of three (3) in each clinical competency to PASS the clinical component.

Competencies, Performance Criteria, and Comments:

1. Demonstrates professional behaviors	
<ul style="list-style-type: none"> a. Follows institutional policies b. Practices within the legal and ethical frameworks of nursing c. Assumes accountability for own actions and practices d. Treats all individuals with dignity/respect e. Demonstrates cultural sensitivity f. Protects patient rights, privacy, autonomy, confidentiality g. Demonstrates initiative in seeking learning opportunities and resources 	<ul style="list-style-type: none"> h. Incorporates constructive feedback for performance improvement i. Maintains professional appearance j. Maintains professional attitude k. Maintains professional behavior l. Arrives on time for clinical m. Notifies preceptor in a timely manner if he/she will be absent or late n. Prepares for clinical practice o. Identifies situations in which assistance is needed or appropriately seeks assistance
Rating:	
Comments (If Applicable):	

2. Provides safe patient-centered care	
<p>Safe Behavior Criteria: The student is required to practice professional nursing safely in specific patient-centered situations with clinical supervision. Safe behavior is defined as behavior which does not place the patient, student, and professional staff at risk of physical harm. The student is subject to receiving a Fail in the clinical component and to being dismissed from the program if safe behavior is not consistently demonstrated.</p>	
<ul style="list-style-type: none"> a. Considers patient needs and preferences in providing care b. Performs nursing skills and therapeutic procedures safely and competently c. Follows principles of infection control d. Follows procedures for medication administration e. Recognizes own limitations related to nursing skills or technologies and takes appropriate steps for improvement 	<ul style="list-style-type: none"> f. Takes appropriate steps to improve nursing skills and use of technologies g. Creates a safe environment for patient care h. Demonstrates flexibility in adapting to changing patient care situations i. Reports abnormal data and changes in patient condition to instructor or appropriate health team member j. Honors and promotes the rights of patients and others by acting on their behalf and in their best interest
Rating:	

Comments (If Applicable):

3. Applies knowledge relevant to patient care

- | | |
|--|---|
| a. Demonstrates initiative to obtain needed knowledge | e. Integrates concepts of health promotion and disease prevention into patient care |
| b. Evaluates sources of data for appropriateness, usefulness, and accuracy | f. Identifies issues/problems in nursing practice that need to be improved |
| c. Integrates theory from nursing, natural, and social sciences to enhance patient care | g. Evaluates nursing practices based on current research evidence |
| d. Relates pathophysiology and epidemiology of disease(s) to patients' assessment findings, medications, laboratory and diagnostic test results, medical and nursing interventions | |

Rating:

Comments (If Applicable):

4. Communicates effectively

- | | |
|---|---|
| a. Produces clear, relevant, organized, and thorough writing | d. Listens attentively and respectfully to others |
| b. Exhibits timely, legally accurate, and appropriate documentation | e. Is actively involved in team building, fostering collegiality, and encouraging cooperation |
| c. Communicates therapeutically with patients utilizing verbal and nonverbal skills | f. Contributes insight and helpful information to the health care team |

Rating:

Comments (If Applicable):

5. Creates and documents a well-developed plan of care

Students will develop a written plan of care on each assigned patient which includes: pertinent nursing diagnoses with one patient goal for each nursing diagnosis; appropriate expected outcome criteria for each goal; planned nursing interventions appropriate for each patient goal; scientific rationale for each nursing intervention.

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|---|---|
| a. Develops a plan of care with input from the patient and other members of the health care team | e. Accurately determines priorities for care |
| b. Includes appropriate patient and family learning and discharge needs | f. Communicates priorities and rationale for decisions to the Preceptor |
| c. Creates a plan that provides for continuity of care | g. Considers needs/preferences of the patient in planning care |
| d. Incorporates patient's physiologic, psychosocial, developmental needs, and patient strengths in plan of care | h. Establishes realistic goals/expected outcomes |
| | i. Revises the plan of care to achieve desired outcomes |
| | j. Identifies appropriate resources to inform care planning |

Rating:

Comments (If Applicable):

6. Exhibits caring to facilitate physical, mental, and spiritual health

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|---|--|
| a. Demonstrates sensitivity to cultural, moral, spiritual, and ethical beliefs of patients, families, peers, health care team members, and others | c. Protects the patient's safety and privacy, and preserves human dignity while providing care |
| b. Recognizes barriers to care such as socioeconomic factors, environmental factors, and support systems | d. Encourages family and/or significant others' participation in care as appropriate |
| | e. Assists patients with coping and adaptation strategies |

Rating:

Comments (If Applicable):

Instructor: _____
Print Name

Date: _____

Student: _____
Signature

Date: _____